BLACK SEA RESEARCH INSTITUTE OF ECONOMY AND INNOVATION

INNOVATE PEDAGOGY

Scientific journal

Issue 1

Odesa

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Website of the journal - www.innovpedagogy.od.ua

Recommended for printing and distribution via Internet by the Academic Council of Black Sea Research Institute of Economy and Innovation minutes № 11 on 27.11.2017

Scientific journal "Innovate Pedagogy" is registered by the Ministry of Justice of Ukraine (Certificate of state registration of the print media Series KB № 22897-12797P on 02.08.2017)

IMPLEMENTATION OF PURPOSE AND OBJECTIVES OF THE BOLOGNA PROCESS: REALITIES AND PERSPECTIVES

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The implementation of the main provisions of the Bologna process has allowed effective upgrading of higher education in Ukraine in many ways. Along with the statement of significant achievements in implementing the Bologna reforms the following problems have been marked: the reform of degrees and training programs, providing the quality of training in higher education, acceptance of diplomas, staff and student mobility, social functioning dimension of higher education. The authors analyze the results of higher education reform in the context of the Bologna process and define the objectives for the future in this area.

Key words: Bologna process, achievements and difficulties, future tasks.

TOLERANCE AS A VALUE OF SCHOOL EDUCATION

Savchenko O.,

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Tolerance of a teacher and pupils is the main feature educational process quality. This quality obtains an extreme growing of individual and social value. The possibilities of communicative and ecological tolerance upbringing within young school-children in the process of learning belles-lettres and scientific (thematic) texts are considered in the present article. The reflection-lessons, lessons-discussion, where pupils solve moral and ethical tasks, lessons built on the basis of texts being read are proposed to be used. Dialogues, role play and dramatization serve as a methodological means of their solving. The obligatory precondition of successful tolerant pupils upbringing is a tolerant position of a teacher as a bearer of democratic values, his\her mastering of methodologies of subject-object interrelation with pupils, installation on the reflection of his\her own work, consideration of pupils life experience.

Key words: tolerance, young schoolchildren, upbringing, communicative and ecological tolerance.

EDUCATIONAL ACHIEVEMENTS CONTROL IN TERMS OF FUTURE TEACHERS' TRAINING

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The article based on summarizes the approaches of different researchers to determine the essential features of the concept of «control of educational achievements». It is shown that this concept is analyzed researchers in the following aspects: control as a component of training activities; control of the system, process and outcome; control as the purpose of the activity; control as didactic means learning management. According to the results of questioning of students – future teachers of elementary school students explore the relationship to control in the context of their professional training. The authors have shown a positive correlation between objective control and learning motivation.

Key words: pedagogical teacher training, control of educational achievements, self-esteem.

TEACHING ENGLISH TO THE INTERNATIONAL RELATIONS STUDENTS FOR THE PURPOSES OF GLOBAL COMMUNICATION

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The article describes new challenges and priorities in teaching English for the purpose of international relations development. The author argues that linguistic aspects of globalization and focusing on students as the largest group of adult learners are the most crucial factors producing a substantial impact on the process of English language teaching/learning. The paper also introduces an Enhanced Communicative Approach as a crucial method of language teaching for international relations students.

Key words: global communication, international relations students, communicative competence, enhanced communicative approach.

RETROSPECTIONS OF FOREIGN LANGUAGE STUDIES: HISTORY AND MODERNITY

Cheipesh I.,

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Retrospections of scientific approaches to foreign languages studies on different historic stages of social progress have been realized. The essence of actual didactic concepts of interconnection between language and culture has been disclosed. Contemporary opinions of scientists about acquirement of the foreign language as means of communication have been defined.

Key words: foreign language, foreign culture, interconnection between language and culture, foreign education.

INNOVATIVE TECHNOLOGIES OF THE FUTURE SPECIALIST'S ASSERTIVE BEHAVIOR FORMATION

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The article deals with the problem offormation of the future specialist's assertive behavior by means of interactive technologies.

Key words: assertive behavior, formation, future specialist, innovative technology, interactive technology.

PROBLEM OF VALUE COGNITION IN EDUCATIONAL ACTIVITIES AND TRAINING FUTURE SPECIALISTS

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The problem of the valued cognition in educational activity andfuture specialists' education is considered in the article; the concept about values and valued cognition in pedagogics is determined; the influence ofpedagogical principles on forming student's axiosphere is analysed; the valued cognition in educational and educate high school activity is investigated and the such concepts as value, cognition, valued orientations, student's axiosphere, educational value, educational activity, future specialists' education, high school and pedagogical principles in intercommunication are described.

Key words: value, cognition, valued orientations, student's axiosphere, educational value, pedagogical principles, educational activity, future specialists' education, high school.

SYSTEM OF EDUCATION IN GALICIA AT THE END OF THE XIX-TH – BEGINNING OF THE XX-TH CENTURIES

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The state of national education system in Galicia from the end of the nineteenth century through the beginning of the twentieth century has been investigated. It also provides an insight into the role of educational organizations and communities in the development of education. Therefore their functioning and activities have been depicted. Analysis of that period's schooling system shows segregated access to education for representatives of different nationalities. Among the causes of such situation were erratic funding for different ethnic groups, considerable number of school types, priority given to Polish institutions in the general system of education, functioning of schools, utraquist in form and Polish in content. Elitism of secondary and higher education has been proven to contribute to the state of education.

Key words: national education system, schooling, educational community, language of instruction, types of schools, educational institutions.

PRINCIPLES OF IMPLEMENTATION OF THE VOCATIONAL TRAINING SYSTEM IN TECHNICAL VOCATIONAL EDUCATIONAL INSTITUTIONS

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Different approaches to classification principles for implementing the system ofvocational andpractical training. Thefeatures of the implementation of these principles in the vocational and practical training. Concretized principles of the professional and practical training.

Key words: pedagogical principles, system of education, vocational training, vocational and practical training.

PSYCHOLOGICAL FOLLOW-UP OF THE PSYCHOLOGIST VOCATIONAL TRAINING IN TERMS OF EDUCATION TRANSFORMATION

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Transformation of Higher Education requires primarily address such pressing issues as the orientation of man as a self-actualized personality. The younger generation comes into life in the emerging information society, where education, knowledge, ownership of information are the main resources that ensure success in life. The article deals with the role of psychological support in the professional training of psychologists in the conditions of transforming education.

Key words: future specialist, personality, professional formation, professional picture of the world, thinking.

THE IMPORTANCE OF EDUCATIONAL TESTING SERVICE (ETS) IN THE SYSTEM OF EDUCATION OF THE USA

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The article deals with the problems of the Educational Testing Service activities as a nonprofit organization aimed at the achievement of advance quality and equity in education for people worldwide by creating assessments based on rigorous research.

Key words: Educational Testing Service, test developers, experts in assessment, licensing, academic skills.

INTERDISCIPLINARY INTEGRATION IN THE PROCESS OF FUTURE SOCIAL WORKERS' TRAINING TO MEDICAL AND SOCIAL WORK

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The applied aspect of interdisciplinary integration in the process of professional training of future social workers to medical and social work is explored in the article. The basic concepts of the study are theoretically highlighted. The article justifies the expediency of establishing the interdisciplinary connections by including the programs of professional disciplines and topics of integrated units.

Key words: interdisciplinary integration, training of future social workers, medical social work.

TECHNOLOGY FOR COMMUNICATIVE POSSIBILITIES IMPROVEMENT OF CHILDREN WITH MENTAL DISORDERS BY MEANS OF PHYSICAL EDUCATION

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In the article we showed the efficiency of special group physical exercises elaborated to improve communicative abilities of children with mental disabilities utilising collective actions and rapid optimal decision determination method. As the group physical exercises were associated with positive mental changes, they were recommended for greater use as an addition to traditional methods of pliysical education in children with mental disorders.

Key words: group physical exercises, communicative abilities, mental disorders.

WAYS OF CREATIVE USE OF HISTORICAL EXPERIENCE OF THE PROMOTION OF THE IDEAS OF MORAL EDUCATION IN PROFESSIONAL PERIODIC MEDIA

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The article dwells on the phenomenon of moral education in professional periodic media through the ways of creative use of historical experience. The author proves that moral education is a core way of education which shapes social competence and is the most significant lever of a personality's organization.

Key words: moral education, experience, lesson, personality.

PREVENTIVE TECHNOLOGIES IN EDUCATIVE WORK WITH YOUTH: ORGANIZATION OF PRODUCTIVE LEISURE

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In this article some preventive technologies of educative work with youth are considered. The important role of organization of productive youth leisure in preventive work is especially underlined.

Key words: deviations, youth, leisure, prevention.

THE INCREASE OF THE LEVEL OF THE LEARNERS IN HIGHLAND REGION SCHOOLS BY MEANS OF LOCAL LORE

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The problem of efficiency of application of local lore materials in highland region schools aimed at increasing the level of success, development of their cognitive interest has been elucidated in the article.

Key words: school, highland region, spirituality, local lore, cognitive interest, knowledge quality.

CONTROL ACADEMIC PERFORMANCE OF UNDERGRADUATES IN STUDYING THE PSYCHOLOGICAL AND PEDAGOGICAL SUBJECTS

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Approaches to organizing, conducting and certain tasks to monitor academic performance of undergraduates in the study of psychological and pedagogical disciplines. Revealed difficulties (didactic, methodological, psychological, substantive) and summarized their causes among students in the preparation and implementation of learning tasks.

Key words: monitoring academic performance of undergraduates, learning objectives, individual work of students.

IMPLEMENTATION OF INNOVATIVE METHODS IN THE EDUCATIONAL PROCESS OF UNIVERSITIES AS A SIGN OF AN INNOVATIVE UNIVERSITY

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The article clarifies the concept of «innovation», including «educational innovation» «innovative university», examines some innovative teaching methods in universities. Also defined differences between traditional and innovative teaching, discovered different variants of the classification of innovative teaching methods, formulated basic approaches to the selection of innovative didactic purpose in accordance with the classes, the advantages and disadvantages of the use of certain methods. Highlighted importance of innovation in learning process of entering higher school of Ukraine into the European educational space.

Key words: innovation, educational innovation, innovative teaching methods in higher education, innovative university.

INNOVATION EDUCATIONAL TECHNOLOGIES AS BASE OF PREPARATION OF THE FUTURE TEACHERS-PHILOLOGIST IN CONDITION OF MODERN EDUCATIONAL ENVIRONMENT

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The using of innovative teaching methods of philologist of teachers in teaching activities are analyzed; the content of innovation process in education is defined; the object and tasks of educational innovation are grounded; the conceptual design of efficient provision of educational technologies in the process of formation professional competence of teachers philologist are analyzed in the article.

Key words: professional preparation, innovation educational technologies, pedagogical activity, innovative activity, teacher-philologist.